



INDIVIDUAL SERVICE LEARNING CONTRACT

Every Blyth-Templeton Academy student is expected to fulfill their service learning requirements in order to qualify for graduation. To build camaraderie around service, there are group service learning obligations that will be scheduled by the School. Students are expected to participate in these group service learning events throughout the school year. Students who fail to participate in at least one school sponsored service activity must complete 10 hours of independent service over the summer before beginning their next school year (these will not count toward your individual service learning hour total).

In addition to the school sponsored service activities, each student is expected to perform an individualized service learning experience. The experience should involve service in an unfamiliar setting that services underserved or disadvantaged communities with which the student is also unfamiliar. This service may be performed during free periods of the school day, after school, on weekends, during school year vacations, or during the summer. This service must meet the following guidelines:

- Performed outside of the Blyth-Templeton Academy community;
- A consistent involvement in one activity;
- A minimum of 75 hours during one calendar year, up to 10 hours of which can be necessary training and preparation for performing the work to be conducted;
- Performed during the 9th, 10th, 11th grade year or in Term 1 of the 12th grade year (but not before the start of the 9th grade);
- Completed by all new students entering after 9th grade who have not met the requirement (according to Blyth-Templeton Academy guidelines) during their tenure at another school;
- Nonpaying, volunteer work;
- Performed for an individual or a community whose culture/circumstances is/are different from the student's;
- Provide regular, direct interaction with the disadvantaged individual or population being served;
- Approved by the Director of Student Support before the project is begun;
- Evaluated by the student and the project supervisor at the conclusion of the project using the school's forms.

Examples of volunteer work that might be worthwhile but do not meet these guidelines include Sunday School teaching at a church; camp counselor for "mainstream" children; clerical or office work; museum work; animal protection; environmental work without personal application to individual or community needs; medical or scientific research without immediate, direct application to individual or community needs; working for a political candidate or office holder; and working for groups whose programs are inconsistent with School values. Occasional exceptions are made to some of the above guidelines when a worthwhile project requires it. Requests for exceptions are reviewed by the Director of Student Support and the Head of School.

After carefully reading the guidelines for individual service learning, please complete this form (in ink) with the on-site supervisor of your proposed project. Obtain the necessary signatures and submit the completed form to the Director of Student Support **BEFORE YOU BEGIN YOUR FIRST WORK SESSION**. Your community service must be approved by the Director of Student Support in order for you to receive credit for your service.

Student's Name (print): _____ Grade _____

Name of Agency/Project/Individual: _____

Agency/Project Address: _____

Location of Service, if different from above: _____

Description of travel arrangement to/from Service location, if applicable: _____

Description of Jobs/Duties: _____

What do you hope to learn from the experience? _____

What difference do you believe your service will make to the community? _____

How will you know if your service has been worthwhile/successful? _____

Schedule of Service: Start Date: ____/____/____ Completion Date: ____/____/____
Specific days and times of the week: _____

I have made a commitment of at least 75 hours of Individual Service Learning under the specified terms and conditions above and recognize my responsibility to notify my individual service learning supervisor and the Director of Student Support at Blyth Templeton Academy the School if, for any reason, I cannot fulfill these obligations.

DATE: ____/____/____ STUDENT'S SIGNATURE: _____

I have reviewed the contract with the student and agree both to provide supervision for the student's training and work, and to fill out and return the Service Learning Evaluation Form to the Director of Student Support at

the School upon completion of the student’s service learning hours. I understand that the School is to be notified of any accidents or problems involving the student while working on this service learning project.

DATE: ____/____/____ _____
(SUPERVISOR’S NAME - PRINT)

(SUPERVISOR’S SIGNATURE)

(SUPERVISOR’S TELEPHONE NUMBER)
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_____ (the “Student”) may undertake the Community Service Project set forth by this contract (the “Service Project”). We agree that the Student may travel away from the Blyth Templeton Academy campus to participate in the Service Project. We understand that the School has not evaluated the safety or reliability of the Service Project or of the planned transportation and/or travel to and from the Service Project. The School is not responsible the safety or reliability of the Service Project or of transportation and/or travel to and from the Service Project.

Effective upon execution of this agreement, we—on behalf of ourselves and of our heirs, assigns, and successors in interest—hereby release the School from any and all claims, demands, suits, causes of action, rights of action, judgments, and executions, of whatever kind and nature, either in law or in equity, in any jurisdiction, whether or not now known or previously asserted, that we have ever had, now have or might hereafter have arising from, with respect to, or at all concerning the Student’s participation in the Service Project, whether by negligence or not.

We finally, completely, and forever discharge and promise to indemnify and hold harmless the School with respect to any and all claims, demands, suits, causes of action, rights of action, judgments, and executions, of whatever kind and nature, either in law or in equity, in any jurisdiction, whether or not now known or previously asserted, that may arise from or be reason of any bodily injury or personal injury known or unknown, death, property damage, or other liability resulting or to result from the Student’s participation in the Service Project, whether by negligence or not.

- Please mark the appropriate boxes:
- | Permission to drive vehicle
 - | Permission to drive passengers in the vehicle
 - | Permission to be a passenger in a student-driven car
 - | Permission to be a passenger in a car driven by Service Project staff
 - | Permission to travel outside the DC area, as described above

DATE: ____/____/____ _____
(PARENT OR GUARDIAN’S SIGNATURE)

DATE: ____/____/____ _____
(STUDENT’S SIGNATURE)

DATE: ____/____/____ _____
(DIRECTOR OF STUDENT SUPPORT’S SIGNATURE)